Tutoring

Who?	- Suggested 3rd and 4th grade students based off of Case 21 (2, 2+, 3, 3-) - Suggested 3rd and 4th grade students based off of classroom assessments and observation
When?	2 or 3 days a week as identified by lead teacher, to begin February 24. (10 weeks)
Where?	Holt Year Round Language Academy
Why?	Strategic Goal Priority 1: Increase Academic Achievement
What?	Heavily weight EOG standards and Achieve 3000
	Each grade level will have 5 teachers($25/hr) and 2 Instructional Assistants ($20/hr) to assist in the lesson and activities. (Total of 3 hours a week)
How?	

3rd Grade	4th Grade
Rosa Mears McNally Satchell Caiden-Williams C. Grissom Torrain	Malcom Barclay O'Neill Abdal-Khallaq Mclean B. Grissom McNeil

Reading (Day 1)	Reading (Day 2)
30 minutes- Whole Group Instruction (Achieve 3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Three 20 minute rotations: Independent work on assigned Achieve article introduced	30 minutes- Whole Group Instruction (Achieve 3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Three 20 minute rotations: Independent work on assigned Achieve article introduced

whole group ● Small group close reading on article with teacher ● Extend Activity	whole group ● Small group close reading on article with teacher ● Extend Activity

Or

3 Day Option 1

Reading (Day 1)	Reading (Day 2)	Reading (Day 3)
30 minutes- Whole Group Instruction (Achieve 3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Two 15 minute rotations: ● Independent work on assigned Achieve article introduced whole group ● Small group close reading on article with teacher	30 minutes- Whole Group Instruction (Achieve 3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Two 15 minute rotations: ● Independent work on assigned Achieve article introduced whole group ● Small group close reading on article with teacher	30 minutes- Whole Group Instruction (Achieve 3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Two 15 minute rotations: ● Independent work on assigned Achieve article introduced whole group ● Small group close reading on article with teacher

3 Day Option 2

Reading (Day 1)	Reading (Day 2)	Reading (Day 3)
30 minutes- Whole Group Instruction (Achieve	30 minutes- Whole Group Instruction (Achieve	30 minutes- Whole Group Instruction (Achieve

3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Two 15 minute rotations: ● Independent work on assigned Achieve article introduced whole group ● Small group close reading on article with teacher	3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Two 15 minute rotations: ● Independent work on assigned Achieve article introduced whole group ● Small group close reading on article with teacher	3000 lesson) -Engage students with topic -Go over lesson vocabulary -Group discussion to build background knowledge Two 15 minute rotations: ● Independent work on assigned Achieve article introduced whole group ● Small group close reading on article with teacher